

ELA SUMMER LEARNING MENU

For Students Entering into 8th Grade

Student Name: _____

Congratulations on finishing 7th grade! Just like practicing a sport or musical instrument helps you stay strong and improve, practicing language arts helps to keep your skills sharp and build new ones.

Your summer work grade will be the total number of “May Do” and “Must Do” points earned for a total of 100 points.

- **“Must Do”** - The “Must Do” is an assessment.
- **“May Do”** - There are several options you “May Do” to earn points while you practice this summer. With your parents, choose one or more “May Do” options to earn up to the points listed, and make a plan to finish the work independently.

Must Do Requirement = 40 Points Possible	
<p>Test on Summer Required Novel: <i>The Outsiders</i> In the first week of school, all students will take an assessment on the assigned novel they read over the summer.</p> <ul style="list-style-type: none"> ● The test grade will be worth 40% of the Summer Requirement grade. 	
May Do Options = 60 Points Possible	
<p>Summer ELA Enrichment class at Brophy Brophy Camp Link</p> <p>These Brophy Summer Classes are approved for credit:</p> <ul style="list-style-type: none"> ● Language Arts Gr. 5-6, Creative Writing, or Write Like a Creator <p>To earn full credit:</p> <ul style="list-style-type: none"> ● Attend an approved class at the grade level you just completed, or the one you will be entering. ● You must bring the <u>certificate of completion</u> with you on your first day of school in August. <p><i>Note: The “Must Do” assessment <u>is still required</u> for students who complete an approved Brophy class.</i></p>	60 Points

<p>Read an additional book and create an 8-Frame Comic Strip depicting the story.</p> <ul style="list-style-type: none"> ● <i>Unplugged by Gordan Korman</i> ● Create a comic strip that tells the beginning, middle, and end of the story. ● Include the following: <ul style="list-style-type: none"> ○ Main characters ○ Plot (Problem & Solution) ○ Setting ● Each frame must have a description underneath and word bubbles ● Full Color 	<p>60 Points</p>
<p>Complete the assigned practice skills in IXL. (For returning students) Make sure you are logged into your <u>school Google account</u> to get credit.</p> <ul style="list-style-type: none"> ● Complete 10 hours of practice to be completed between May 23rd - Aug 5th 2026 (IXL time stamps your practice for you) ● Part 1: Complete the required skills highlighted in the document below. ● After completing part 1, choose any (7th-8th Grade) skills to complete your 10-hour requirement. ● Don't forget to scroll down to find the lesson review or watch the video lesson. 	<p>60 Points</p> <p>Student completed independently</p> <p>_____</p> <p>(Parent Initials)</p>
<p>ELA Workbook : Spectrum Language Arts Grade 7</p> <ul style="list-style-type: none"> ● Available for online purchase for \$14.99. Spectrum Grade 7 ● Complete all assigned workbook problems on the odd-numbered pages. ● Each page includes a short mini-lesson. ● QR codes are available for optional video support if additional help is needed. ● Spread the work evenly throughout the summer — avoid completing it all at the end. ● Remove the answer key from the back of the workbook before beginning. ● Parents should check and correct their child's work to ensure accuracy. 	<p>60 Points</p> <p>Parent Checked/Corrected</p> <p>_____</p> <p>(Parent Initials)</p>

“Must Do” Subtotal _____/40

“May Do” Subtotal _____/60

Total Point Earned _____/100

Incoming 8th Grade IXL Summer Learning Menu Requirements

Complete the practice skills that are highlighted in yellow.

(For returning students only)

N. Writing strategies

N. Expository writing

- ★ 1 Order topics from broadest to narrowest
- ★ 2 Organize information by topic
- ★ 3 Remove the sentence that does not belong
- ★ • New! Choose the topic sentence that best captures the main idea

O. Persuasive and opinion writing

- ★ 1 Distinguish facts from opinions
- ★ 2 Identify thesis statements
- ★ 3 Choose evidence to support a claim
- ★ 4 Identify counterclaims
- ★ 5 Identify appeals to ethos, pathos, and logos in advertisements
- ★ 6 Classify logical fallacies

Vocabulary

U. Prefixes and suffixes

- ★ 1 Words with pre-
- ★ 2 Words with re-
- ★ 3 Words with sub-
- ★ 4 Words with mis-
- ★ 5 Words with un-, dis-, in-, im-, and non-
- ★ 6 Words with -ful
- ★ 7 Words with -less
- ★ 8 Words with -able and -ible

V. Greek and Latin roots

- ★ 1 Use Greek and Latin roots as clues to the meanings of words

P. Descriptive and creative writing

- ★ 1 Use personification
- ★ 2 Create varied sentences based on models
- ★ 3 Revise the sentence using a stronger verb

Q. Identifying text evidence

- ★ 1 Identify supporting details in informational texts
- ★ 2 Identify supporting details in literary texts

R. Writing clearly and concisely

- ★ 1 Transitions with conjunctive adverbs
- ★ 2 Use parallel structure
- ★ 3 Remove redundant words or phrases

S. Editing and revising

- ★ 1 Use the correct frequently confused word
- ★ 2 Correct errors with frequently confused words
- ★ 3 Correct errors with signs
- ★ 4 Correct errors in everyday use
- ★ 5 Suggest appropriate revisions

T. Research skills

- ★ 1 Identify relevant sources
- ★ 2 Evaluate newspaper headlines for bias
- ★ 3 Recognize the parts of a Works Cited entry (MLA 8th–9th editions)
- ★ 4 Use in-text citations (MLA 8th–9th editions)
- ★ 5 Identify plagiarism

W. Synonyms and antonyms

- ★ 1 Choose the synonym
- ★ 2 Choose the antonym

X. Homophones

- ★ 1 Use the correct homophone
- ★ 2 Which definition matches the sentence?
- ★ 3 Which sentence matches the definition?

Y. Word choice and usage

- ★ 1 Describe the difference between related words
- ★ 2 Positive and negative connotation

AA. Context clues

- ★ 1 Find words using context
- ★ 2 Determine the meaning of words using synonyms in context
- ★ 3 Determine the meaning of words using antonyms in context
- ★ 4 Use context to identify the meaning of a word
- ★ • New! Use academic vocabulary in context: literary
- ★ 5 Use academic vocabulary in context: informational

BB. Domain-specific vocabulary

- ★ 1 Determine the meaning of domain-specific

Reading strategies Writing strategies Vocabulary Grammar and mechanics

C. Reading strategies

A. Main idea

- ★ 1 Determine the main idea of a passage
- ★ • New! Combine main ideas from two texts

B. Theme

- ★ 1 Match the quotations with their themes
- ★ 2 Determine the themes of short stories
- ★ • New! Determine multiple themes of short stories

C. Author's purpose and tone

- ★ 1 Identify the author's purpose
- ★ 2 Which sentence is more formal?
- ★ 3 Compare passages for tone

D. Author's perspective

- ★ 1 Determine the author's point of view

E. Text structure

- ★ 1 Compare and contrast in informational texts
- ★ 2 Match causes and effects in informational texts
- ★ 3 Match problems with their solutions
- ★ 4 Identify text structures

F. Literary devices

- ★ 1 Identify sensory details
- ★ 2 Interpret the meaning of an allusion from its source
- ★ 3 Recall the source of an allusion
- ★ 4 Interpret figures of speech
- ★ 5 Classify figures of speech
- ★ 6 Analyze the effects of figures of speech on meaning and tone

G. Analyzing literature

- ★ 1 Identify the narrative point of view
- ★ 2 Draw inferences from literary texts
- ★ 3 Analyze short stories
- ★ 4 Label the rhyme scheme

H. Analyzing informational texts

- ★ 1 Read about animals
- ★ 2 Read about science and nature
- ★ 3 Read about history

I. Analyzing arguments

- ★ 1 Trace an argument

J. Novel study

- ★ 1 Analyze passages from *A Long Walk to Water*: Part 1
- ★ 2 Analyze passages from *A Long Walk to Water*: Part 2
- ★ 3 Analyze passages from *Anne of Green Gables*: Part 1
- ★ 4 Analyze passages from *Anne of Green Gables*: Part 2
- ★ • New! Analyze passages from *The Hobbit*: Part 1
- ★ • New! Analyze passages from *The Hobbit*: Part 2

K. Nonfiction book study

- ★ 1 Analyze passages from *Anne Frank: The Diary of a Young Girl*: Part 1
- ★ 2 Analyze passages from *Anne Frank: The Diary of a Young Girl*: Part 2
- ★ 3 Analyze passages from *A Night to Remember*: Part 1
- ★ 4 Analyze passages from *A Night to Remember*: Part 2

L. Comparing texts

- ★ 1 Compare information from two texts
- ★ 2 Compare two texts with different genres

M. Visual elements

- ★ 1 Compare illustrations of literary and historical subjects
- ★ 2 Read graphic organizers